

- 
- **The Pupil Premium** is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement, including pupils who are entitled to free school meals, those looked after by the local authority and the children of armed service personnel.
 - All schools are required to report on the amount of funding received and how this is being used. The impact of the funding will also be reported.
 - For the academic year 2016/17, Longfield School will receive £350,735 in Pupil Premium funding, however additional school resources (£25,558) will also be allocated to this priority. The Pupil Premium has been used in order to implement a whole school strategy 'Action for Progress' as well as funding several other initiatives aimed to improve pupil progress.

Action for Progress

What is it?

- Action for Progress is a whole school strategy that identifies any pupil who requires extra support in order to make expected progress across a range of subjects. Every half term, members of the Senior Leadership team and Faculty Leaders meet in order to identify these pupils by looking at assessment and other data.

How does it work?

- Once the pupils are identified, the Faculty Leader liaises with the relevant staff in order to ensure interventions are in place to enable the pupils to make progress and close the gaps between them and their peers. This may include personalised in-lesson strategies, communication with parents/carers, specific targets and one-to-one or small group support, before or after school, or at lunch times.

What happens next?

- During the half term, the Faculty Leader and class teacher monitor the pupil's progress closely through tests and assessments in order to ensure the interventions are having the required impact. If, at the end of the half term the pupil has made progress, they will no longer require intervention.

Who is involved?

- All staff, from form tutors to Faculty Leaders, as well as parents and carers may be involved in this process. In addition, in order to support Action for Progress and other progress strategies, the SEN department has been re-developed in a new area of the school and is known as 'The Orb'. Another department, 'Behaviour for Learning' also supports pupils, who work with staff in a smaller environment in order to minimise the effect of negative behaviour on their progress and that of others. Pupils may also spend time in 'The Link' where additional support is also provided.

Helping all Pupils to Make Progress

- Most pupils will require support at some time during their time at school. Depending on the pupils needs, there are various ways we can do this, from helping them to buy school uniform or paying for enrichment activities.
- Sometimes, other curriculum opportunities are made available for pupils where a full timetable is not appropriate. Pupils may take a specialist course or take part in work experience.
- In addition to the normal school day, support is available for pupils before school, at lunch times and after school in the form of reading clubs, homework clubs and Faculty Action for Progress sessions.
- Some members of staff have roles that enable them to help pupils with specific needs such as Teaching Assistants and the Pastoral Team.

Helping all Pupils to Make Progress

- Research shows that giving pupils good, constructive feedback is one of the most effective strategies that can help them to progress in all subjects; staff at Longfield have received extensive training in order to enable them to do this.
- Educational research also demonstrates a strong link between pupils' reading skills and achievement across the curriculum. A reading programme 'Fresh Start' is in place which helps support pupils to develop their reading skills. This programme has yielded very positive results.
- Intensive training has been undertaken to staff raising their awareness of strategies to improve pupils progress and mechanisms for tracking of their progress. An example of this is 'Class Charts' which is software which identifies clearly pupil premium pupils' location within classrooms.
- Additional experienced teaching staff in core subjects have been appointed to strengthen pupil premium pupils' progress, in these key subjects, (English and Mathematics).

Outcomes – Narrowing gaps in achievement

Achieving High Standards
by Demanding Excellence



ENGLISH - Progress



MATHS- Progress

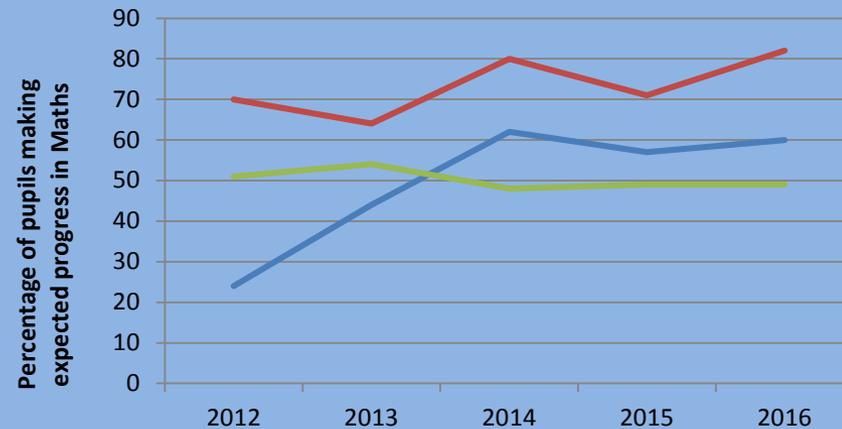


KEY: the blue lines represent the Disadvantaged pupils, the red lines represent Other pupils and the green line shows the national average

ENGLISH - Attainment



MATHS - Attainment



Year 7 literacy and numeracy catch-up premium

- The Year 7 literacy and numeracy catch-up premium is for pupils who did not achieve a level 4 or better at the end of Key Stage 2 in reading and / or maths.
- The premium is used to pay for extra help, activities and interventions so that eligible pupils catch up in literacy and numeracy as soon as possible.
- At Longfield, the funding has been used to part fund the salaries of specialist Higher Level Teaching Assistant in English and Maths, and to fund the Fresh Start programme.
- For the academic year 2016/17:
 - 63 pupils below the national standard in reading
 - 53 pupils below the national standard in maths
 - 36 pupils below the national standard both reading and maths
- In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. (Source www.gov.uk). In 2015-16 Longfield received funding for 20 pupils from a cohort of 187. The 2016-17 Year 7 cohort size is 197.

Year 7 literacy and numeracy catch-up premium

In 2015-16 Longfield received the catch-up funding for the 20 pupils that achieved below a level 4 in reading or Maths at KS2.

These pupils all received support through the Fresh Start intervention.

Fresh Start is a phonics intervention that gets struggling readers and writers at the expected level for secondary school. The programme:

- Aims to enable children to read and write more fluently in 33 lessons
- Uses rigorous assessment so every child is taught at the right level
- Engages older children with age-appropriate comic strips, quizzes, amusing stories and edgy non-fiction texts
- Uses simple and effective spelling strategies to increase confidence when writing

Prior to starting the Fresh Start Phonics intervention the average reading age of the group was 7.89 years. After six months this rose to 9.17 years. Of the 20 pupils 4 increased their reading age by 2.93 years or more. This will support the progress that these pupils will now be able to make across the curriculum.

Longfield Academy of Sport - Pupil Premium 2015/16 - 2016/17			
	Description	2015-16	2016-17
Funding	Pupil Premium (Including Y7 catch up funding £15,000)	323,400	350,735
	School Contribution	48,117	25,558
	Total Funding	371,517	376,293
Expenditure			
Disadvantage Subsidy	Funding allocated to pupils from disadvantaged backgrounds to enable them to access extra curricular activities.	20,000	20,000
Social Fund	Funding held to pay for emergencies for pupils from disadvantage background. This could include anything, but in the main is used to pay for clothes.	1,000	1,000
Staff CPD	Fresh start training is the literacy intervention which is used within English, targeted at pupils with the lower key stage two reading scores and reading ages which are lower than expectations.	£0	758
Alternative Curriculum	This funding is used to pay for alternative curriculum for pupils, who may benefit from more vocational experiences.	50,000	47,000
Behaviour for Learning	The focus of the Behaviour for Learning department is to take proactive steps to ensure that pupil behaviour has minimum impact on progress. This will include learning mentor roles, work closely with curriculum areas in order to target these pupils in order to enable them to make progress.	113,807	125,732
Support for Learning	The focus of the Support for Learning department is to support pupils during lesson times. There will be a greater emphasis on the use of Teaching and Learning strategies used by the classroom teacher in order to assist pupils where additional support is required. More targeted intervention (Action for Progress) for these pupils will be provided before school, at lunch times and after school.	57,086	48,781

Longfield Academy of Sport - Pupil Premium 2015/16 - 2016/17			
	Description	2015-16	2016-17
Additional English Teacher	Identified that gap for 5 GCSE's, including English and Maths is a gap that requires to be reduced. Additional member of staff employed to reduce this gap.	45,947	49,479
Additional Maths Teacher	Identified that gap for 5 GCSE's, including English and Maths is a gap that requires to be reduced. Additional member of staff employed to reduce this gap.	51,027	51,559
Counselling	Additional counselling support provided to eligible pupils.	8,000	8,000
Connexions	Additional careers advice provided to eligible pupils.	6,400	8,844
Martin Gray	Additional extra curriculum activities. Eligible pupils attending Martin Gray Football Academy.	7,250	7,140
Accelerated reading (no longer in place in 2016-17)	Accelerated reading is a package to increase the reading age of pupils.	3,000	0
Educational Psychologist	Access to the Educational Psychologist for pupil premium pupils.	8,000	8,000
	Total Expenditure	371,517	376,293